

Our data

Alder Grange sixth form is very different to other sixth forms, and so it is difficult to compare our exam results with other sixth forms and colleges.

The reasons for this are:

- Qualifications; the majority of our students study a blend of A Level and BTEC qualifications, league tables separate out the two qualifications, so an overall level 3 score cannot be seen in usual league tables.
- Entry policy; our sixth form accepts students of all abilities and offers courses at both level 2 and 3, therefore some students achieve lower pass grades. However, many who would not usually gain places at sixth forms have successfully completed level 3 courses and moved on to University. Additionally we do have students of the highest ability achieving the highest grades at A Level.
- Size; the sixth form is very small compared to others. This is a deliberate policy and matches the small size of the 11-16 part of school, we feel that the small size allows us to provide a personalised and supportive environment. It does however, mean that there is only a small set of results to compare with others.

Since the sixth form opened in 2010 we have had four sets of results and are delighted to report they have improved year on year, as can be seen from the table below:

Year 13 results	2013	2014	2015	2016
Actual number of Y13 students	65	34	55	52
% 3 or more A Levels (or equivalent)	71%	78%	80%	81%
% 2 or more A Levels (or equivalent)	91%	100%	87%	98%
% 1 A Level (or equivalent)	100%	100%	100%	100%
Average point score per pupil	626	654	709	624
Average UCAS points per pupil	263	274	287	257
Average progress made in English				0.05
Average progress made in maths				0.02
Average grade at A level				D
Average grade Applied				Merit
% who continue in education or training, or move to employment at the end of 16 to 19 study				81%
% progressing to University	60%	68%	60%	45%
Student Retention percentage A Level				80%
Student Retention percentage Applied General				97%
Student Retention percentage Tech Level				82%

