

Geography

Why is Geography important and relevant to the development of the whole child in the 21st Century?

Geography is a multidisciplinary subject. It is at the heart of the interrelationships that exist between people and their environment. Geographers play a crucial role in making sense of the world we live in by giving learners an insight into the links between people, places and their environments. Geographers study the human and physical world, developing an understanding of big issues like environmental sustainability. Geographers are at the forefront of change in an increasingly globalised and interconnected world.

What skills will students develop through studying Geography that will benefit them as a successful learner?

Geographers are multi-skilled, through the study of the subject geographers develop skills of analysis, problem solving, creative thinking and critical decision making.

How do we bridge from the Key Stage 2 National Curriculum for Geography as students move from year 6 to 7?

At Alder Grange students continue to develop their use of geographical knowledge and skills. They enhance their understanding about diverse places, people, resources and natural and human environments through topics such as Tourism and Interesting Places. Students continue to explore the interaction between physical and human processes to support the transition to KS4.

How do we assess our students' performance in Geography as they move across years 7 to 9? How do we track the progress of our students' learning and skill development across years 7 to 9?

Students are assessed formatively; where knowledge is checked and the next steps for improvement are put in place. Summative assessments such as End of Unit Tests (EUTs) and Extended Writing Tasks (EWTs) are used to help establish "overall" attainment and help track student progress through years 7-9 at KS3.

Grade collections will report if a pupil's progress shows that they are '**on track**' for achieving both the '**expected standard**' at the end of years 7 to 9 and their own **personal GCSE target**. If a pupil continues to make the necessary progress towards the end of year '**expected standards**' then they will be '**on track**' to meet the **national expectation at GCSE** which is **grade 5**.

Humanities - Geography

Year 7 pupils are expected to:

- Accurately use basic geographical vocabulary.
- Use basic geographic skills to investigate places and environments.
- Demonstrate a depth of knowledge and understanding of aspects of the geography of the UK and the wider world.

In year 7 Geography pupils study: My Local Environment, Coasts - Landscapes & Processes, Tourism - Passport to The World, Europe, Extreme Weather and Interesting Places.

Year 8 pupils are expected to:

- Accurately use a range of appropriate vocabulary.
- Use a range of geographic skills to investigate places and environments.
- Use their knowledge and understanding to describe and begin to analyse the geography of places.

In year 8 Geography pupils study: My footprint on the World, Globalisation, Asia and the Middle East, Rivers & Management, Population & World Cities and Ecosystems - the living world.

Year 9 pupils are expected to:

- Accurately use a wide range of appropriate vocabulary.
- Use a wide range of geographic skills accurately to investigate places and environments.
- Apply their knowledge and understanding to analyse and explain interactions of physical and human processes

In year 9 Geography pupils study: Environmental Issues, Geography of Russia, Natural Hazards, Africa and complete an Independent Geography Project (IGP).