

End of Year National Expectations

For Religious Education

We ensure that Religious Education follows the Standing Advisory Council for Religious Education (SACRE) syllabus.

Year 7

Students in Year 7 will find intermittent Citizenship content embedded within their learning, this will link in to some religious teachings often with a contemporary theme. Much content will be introductory, the intention here is to provide opportunity for base content so that members of staff can build on this in future academic years. Differentiation will be necessary, teachers should do this as and when required. Students in Year 7 will also have the opportunity to work on a research project in small groups. Other than learning, it is the intention that students will begin to understand the importance of independence and responsibility in their education. Students should be able to describe and explain religious teachings and explain their own views. The very best students will be able to express themselves in good detail.

Year 8

Students in Year 8 will find intermittent Citizenship content embedded within their learning, this will link in to some religious teachings often with a contemporary theme. Content in Year 8 will provide students with increased depth to their learning. Some content will be built up on from previous teaching which will offer different insights and possibilities to demonstrate to students that there are diverse ways of thinking. There is also new content introduced. A key difference in student response in work will be that they should be able to describe and explain religious teachings, explain their own views and recognise the views of others. Differentiation will be necessary, teachers should do this as and when required. Students in Year 8 will also have the opportunity to work on a research project in small groups. Other than learning, it is the intention that students will begin to understand the importance of independence and responsibility in their learning. In this project, students have increased independence in comparison to Year 7, again to reinforce independence and responsibility. The very best students will begin to (respectfully) question content and culture in modern terms.

Year 9

Students in Year 9 will find intermittent Citizenship content embedded within their learning, this will link in to some religious teachings often with a contemporary theme. Religious and Citizenship content will again increase in depth, with some similar themes being reinforced. There will also be opportunity for students to explore new content, some of which will encourage students to question the world.

Students should now be guiding their extended answers in to a GCSE style format showing greater understanding and depth to the content. They should be able to describe religious themes, showing deeper understanding. They should be able to fully express their own thoughts and recognise the views of others directly related to the topic. The best students will be able to balance the religious teaching with their own views (and where appropriate others), they will also be able to correlate the teaching with more modern issues. The latter is linking more so in to higher thinking GCSE skills.