

Music

Music is a unique form of communication that can change the way pupils feel, think and act. Music forms part of an individual's identity and positive interaction with music can develop pupils' competence as learners and increase their self-esteem. Music education encourages active involvement in different forms of music-making, both individual and communal, helping to develop a sense of group identity and togetherness. Music can influence pupils' development in and out of school by fostering personal development and maturity, creating a sense of achievement and self-worth, and increasing pupils' ability to work with others in a group context.

Music learning develops pupils' critical skills: their ability to listen, to appreciate a wide variety of music, and to make judgments about musical quality. It also increases self-discipline, creativity, aesthetic sensitivity and fulfilment.

At Key Stage 3 students will experience performance activities in a range of contexts within and beyond the classroom. They will learn to use staff notation and other relevant notations in a range of musical styles, genres and traditions and also how to consider contextual influences that affect the way music is created, performed and heard. Students also learn about the role of music and musicians in society.

Year 7

Graphic Scores, Musical Structures, Gamelan, Notation and Keyboard Skills, Arrangements and The Orchestra.

Year 8

Variations, Understanding Blues Music, Samba, Music Technology, Hip-Hop/Dance Music and Class Performance.

Year 9

Developing Ensemble Skills, Music For Advertising, Film Music and Band Performance Instrumental Skills, Final Key Stage 3 Composition and Performance.