

PUPILS AND STUDENTS WITH SPECIAL EDUCATIONAL NEEDS

Some pupils experience an additional need during their school career and it is essential that any barriers to learning, social and personal development are removed. Children with Education Health Care Plans or other learning needs are supported through a coordinated approach involving the Inclusion Team, Subject teachers, Achievement Leaders, Form tutors and parents/carers to maximise progress and implement the Code of Practice.

At the beginning of the summer term, the additional support teachers and the Behaviour Support Worker will visit primary schools and meet all pupils known to have additional needs. This is followed up by some pupils then spending some time at Alder Grange in order to familiarise themselves with their new secondary school, and to ease any anxieties about the transition. Pupils will be reassessed on entry into year 7 to ensure that their needs are discussed and planned for. A pupil with Additional Needs joining us at other times follows an induction programme very similar to that for Year 7 pupils. In both cases, care is taken to avoid any disadvantage or less favourable treatment being given to them. A designated Deputy Headteacher oversees their academic and personal development, their progress is carefully tracked through the SEN department and academic monitoring procedures. Additional support is delivered in various ways, through the use of differentiated materials, in class support and withdrawal for intensive intervention work on basic skills or specialist programmes. Students are also supported by Individual Education Plans which encompass learning targets and where necessary behaviour targets. Support is principally delivered by the school's teaching staff, learning support staff and behaviour support, however if necessary, further expertise may be sought from specialist agencies.

