

## Curriculum Assessment Map

Year: 11

Subject: IT

Pupils are working towards the Cambridge Nationals vocational qualification for iMedia. By Year 11 pupils have completed two out of three pieces of coursework and have one examination unit and one remaining coursework project to complete. Examination has been taught and Term 1 is focused on revision of topics, overlearning and building examination preparation skills.

Specification document identities full content <https://www.ocr.org.uk/Images/115888-specification.pdf>

½ TERM TOPIC	INTENT			IMPLEMENTATION	IMPACT	
	TAUGHT CURRICULUM (TEACHER LED)	LEARNED CURRICULUM (STUDENT LED)	KEY SKILLS DEMONSTRATED	SUGGESTED ACTIVITIES INCLUDING EXTRA-CURRICULAR OPPORTUNITIES	SUMMATIVE ASSESSMENT TITLE/TYPE	ASSESSMENT CRITERIA
1	<p>1. Purpose, uses and content of planning documents: <i>mind maps, storyboards, scripts, visualisation docs</i></p> <p>2. <i>How to plan for production using; target audience, client requirements, work plans, digitise ideas, hardware software requirements, file formats, health and safety considerations, legal considerations</i></p>	<p>Reading Analysis Planning Reviewing Recommending Justifying</p>	<p>Read and understand a client brief.</p> <p>Analyse a client brief</p> <p>Identify the purpose and content for effective planning documents</p> <p>Identify- client requirements, health and safety issues, legal issues for a range of scenarios</p> <p>Select and justify appropriate file formats, hardware and software for given scenarios</p>	<p>R081- revision for exam in January</p> <p>Complete eRevision activities <a href="https://erevision.uk/au/th/">https://erevision.uk/au/th/</a></p> <p>Complete a range of past exam questions using mark schemes to review their performance.</p> <p>Work through practice examination papers and become familiar with mark scheme</p> <p>Examine exemplar answers</p>	<p>Complete e- revision activities</p> <p>Complete revision guide questions</p> <p>Complete online quizzes</p>	<p>1 Identify and describe the purpose and content of pre-production documents</p> <p>2 Select pre-production documents appropriate for a range of scenarios</p> <p>3. Justify choices</p> <p>4 Produce pre-production documents including relevant content and formatting for a range of scenarios</p> <p>5 Be able to identify strengths and weaknesses in given pre-production documents and make recommendations for improvements</p>

**Curriculum Assessment Map**

**Year: 11**

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2	<p>4. <i>How to evaluate production documents produced by others- strengths and weaknesses, producing recommendations</i></p> <p>5. How to read and interpret exam questions on these topics.</p>	Evaluation	<p>Evaluate planning documents produced by others</p> <p>Make recommendations for improvements</p> <p>Justify recommendations</p>			
	<b>INTENT</b>			<b>IMPLEMENTATION</b>	<b>IMPACT</b>	
<b>½ TERM TOPIC</b>	<b>TAUGHT CURRICULUM (TEACHER LED)</b>	<b>LEARNED CURRICULUM (STUDENT LED)</b>	<b>KEY SKILLS DEMONSTRATED</b>	<b>SUGGESTED ACTIVITIES INCLUDING EXTRA-CURRICULAR OPPORTUNITIES</b>	<b>SUMMATIVE ASSESSMENT TITLE/TYPE</b>	<b>ASSESSMENT CRITERIA</b>
<b>3</b>	<p><b>-properties and features of multi page websites</b></p>	<ul style="list-style-type: none"> <li>• the purpose and component features of multi page websites in the public domain</li> <li>• the devices used to access web pages i.e. laptops and personal computers mobile devices and smartphones or tablets or games</li> </ul>	<p>Analysis of features of websites matched to purpose and audience.</p>	<p>Investigate a range of websites identifying features, purpose and audience</p> <p>Discuss differences and similarities between those for a range of purpose and audiences</p>	<p>Presentation discussion of a range of sites</p>	<p>Produces a summary of the purpose and component features of websites in the public domain which demonstrates understanding. Provides a description of the devices used to access web pages. Demonstrates an</p>

**Curriculum Assessment Map**

**Year: 11**

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		<p>consoles or digital television</p> <ul style="list-style-type: none"> <li>the methods of internet connection</li> </ul> <p>i.e.: wired broadband</p> <ul style="list-style-type: none"> <li>wi-fi (e.g. private local area networks, public hotspots)</li> </ul> <p>wireless broadband (e.g. 3G, HSDPA, 3GPP, LTE)</p>				<p>understanding of internet connection methods.</p>
4	<p><b>Be able to plan a multi page website</b></p>	<p>How to: interpret client requirements for a multipage website (e.g. to inform, entertain, promote or sell products and/or services), based on a specific brief (e.g. by client discussion, reviewing a written brief, or specification)</p> <ul style="list-style-type: none"> <li>understand target audience requirements for a multipage website</li> <li>produce a work plan for the creation of a multipage website, to include:             <ul style="list-style-type: none"> <li>tasks</li> <li>activities</li> </ul> </li> </ul>	<p>Interpret a client brief</p> <p>Select features for purpose and audience</p> <p>Select and develop planning documents for website development</p>	<p>Use planning and preparation techniques to design a functional website incorporating a range of features.</p>	<p>Client brief planning documents created</p>	<p>Produces an interpretation from the client brief for a multipage website which meets most of the client requirements. Produces a clear identification of target audience requirements. Draws upon some relevant skills/knowledge/understanding from other units in the specification.</p> <p>Produces a work plan for the creation of the multipage website, which is mostly capable of producing the intended final</p>

**Curriculum Assessment Map**

**Year: 11**

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		<ul style="list-style-type: none"> <li>o workflow</li> <li>o timescales</li> <li>o resources</li> </ul>				<p>website. Applies sound planning techniques, including some reference to a house style that takes into consideration client requirements</p> <p>Identifies assets needed to create a multipage website, demonstrating a understanding of their potential use. Identifies the resources needed to create a multipage website, demonstrating a sound understanding of their purpose.</p> <p>Creates a test plan for the website, which tests the functionality, identifying expected outcomes.</p> <p>Demonstrates understanding of legislation in relation to the use of assets in websites.</p>
<b>5</b>	<b>Be able to create a multipage website using multimedia components</b>	<p>How to:</p> <ul style="list-style-type: none"> <li>• create suitable folder structures to organise and save web pages and asset</li> </ul>	<ul style="list-style-type: none"> <li>• creativity</li> <li>• sourcing assets</li> <li>• editing assets for a purpose</li> </ul>	Creating a functional, intuitive and aesthetically pleasing website that matches client requirements	Website published	Creates clear folder structures used appropriately. Sources and imports a range of assets for

## Curriculum Assessment Map

Year: 11

Subject: IT

		<p>files using appropriate naming conventions</p> <ul style="list-style-type: none"> <li>• source and import assets (e.g. graphics, image, texture, sound, video, animation, text)</li> <li>• create a suitable master page as a template for a multipage website</li> <li>• use a range of tools and techniques in web authoring software to create a multipage website</li> <li>• insert assets into web pages to create planned layouts (e.g. text, lists, tables, graphics, moving images, embedded content)</li> <li>• create a navigation system (e.g. using a navigation bar, buttons, hyperlinks)</li> <li>• save a multipage website in a format appropriate to the software being used</li> <li>• publish a multipage website to a location appropriate to client requirements.</li> </ul>	<ul style="list-style-type: none"> <li>• combining components in a website</li> <li>• able to use website development software tools</li> <li>• using navigation tools in a website</li> </ul>			<p>use, using appropriate methods.</p> <p>Creates a masterpage as a template which uses a clear housestyle. Applies advanced techniques and effects of the software to create the multipage website, using a range of assets. Combines components to produce a clear working navigation system when creating the multipage website. Saves and publishes the website and related files mostly using appropriate formats. The website will frequently load quickly and correctly. Saves electronic files using file and folder names and structures which are consistent and appropriate.</p>
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**Curriculum Assessment Map****Year: 11****Subject: IT**

6	<b>Be able to review a multipage website</b>	How to review a multipage website against a specific brief and identify areas for improvement and further development of a multipage website (e.g. text, graphics, moving images, embedded content).	Evaluate own work against client requirements identifying areas for improvements	Gathering feedback Evaluating against requirements	Evaluation written	Produces a review of the finished website which demonstrates a reasonable understanding of what worked and what did not, mostly referencing back to the brief. Review identifies areas for improvement and further development of the final website, which are mostly appropriate and explained well.
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