

TOPIC	TAUGHT CURRICULUM	TAUGHT SKILLS	SUMMATIVE ASSESSMENT TITLE/TYPE	ASSESSMENT CRITERIA	LEARNED CURRICULUM
1	Issues that affect participation in sport	<p>Learners will be able to identify the different groups that participate in sport. They will also be aware of what barriers these groups face. From there they will be able to highlight solutions to these barriers in order for groups to participate.</p> <p>Learners will be able to understand why some sports are more popular than others, identifying and explaining reasons for this.</p> <p>They will also learn what sports are emerging and why those sports are becoming perhaps a better alternative than those already participated in.</p>	End of topic exam paper (30 marks).	<p>Know all user groups</p> <p>To be able to identify which barrier relates to which group</p> <p>To offer solutions to these barriers</p> <p>To be able to explain what factors affect the popularity of sport in the UK.</p>	
2	Values in sport	<p>Learners in the class will focus on values in sport and how playing sport helps develop these values. They will do this with a focus on the Olympic and Paralympic games. In addition to these values, learners will also look into sporting behaviour, including sportsmanship and gamesmanship. Initiatives</p>	End of topic exam paper (30 marks).	<p>Know all the values</p> <p>Know all the Olympic values</p> <p>Understand what sportsmanship and gamesmanship are, offering examples for each</p> <p>Identify initiatives across sport</p>	

Curriculum Assessment Map

Year: 10

Subject: CNAT Level 2

		are a key part in developing values. Learners will be aware of the different initiatives out there and how they influence behaviour. The class will also take a look at performance enhancing drugs and what effects they have on both the athlete and sport.		To know about PED's and the influence they have in sport.	
3	Hosting major sporting events	Learners will develop their knowledge of the features of a major sporting events, including their scheduling. Pupils will also look at the international element of these events. Learners will be able to explain the benefits and drawbacks of hosting, commenting on how that will effect the host country/city. This will lead to learners looking at the legacy of an event.	End of topic exam paper (30 marks).	To be able to identify features of an event and the specific types Explain the drawbacks and benefits of hosting Understand the legacy of the events and how hosts would plan for this	
4	The role national governing bodies play in developing their sport	Learners will be able to identify different national governing bodies. They will understand what their role is, specifically looking at;	End of topic exam paper (30 marks).	Know the different NGBs Understand how they support their sports and clubs	

Curriculum Assessment Map

Year: 10

Subject: CNAT Level 2

		support, infrastructure, policies, development and funding.		<p>Understand how NGBs provide infrastructure</p> <p>Understand why they have policies and provide some examples</p> <p>Understand how they develop officials, coaches and teams</p> <p>To be able to identify the different types of funding streams</p>	
5	The use of technology in sport	Learners will develop their knowledge and understanding of how technology is used in sport. They will understand how it helps in performance, how it increases safety and how it increases fair play and increases accuracy of officiating. Learners will also understand how it influences sport either positively or negatively.	End of topic exam paper (30 marks).	<p>Understand the influence of technology in sport. To explain how this has developed equipment, clothing and PPE.</p> <p>To understand the accuracy technology brings to fair play and officiating</p> <p>Explain how technology has a positive effect on sport and also spectators</p>	

Curriculum Assessment Map

Year: 11

Subject: CNAT Level 2

TOPIC	TAUGHT CURRICULUM	TAUGHT SKILLS	SUMMATIVE ASSESSMENT TITLE/TYPE	ASSESSMENT CRITERIA	LEARNED CURRICULUM
<p>R185; 1</p>	<p>Key components of performance</p>	<p>Learners will develop their practical skills, tactics and strategies across both team sports and individual sports.</p> <p>They will focus on specific skills in each sport.</p> <p>Learners will understand the tactics and strategies of a sport, including attacking and defending principles.</p> <p>Learners will be able to outwit opponents in a game situation.</p>	<p>Games and fixtures</p> <p>Competitions</p>	<p>To be able to apply skills in practical games consistently</p>	
<p>2</p>	<p>Applying practice methods to support improvement for a sporting activity</p>	<p>Learners in the class will focus on reviewing the strengths and weaknesses of their sports performance. They will need to identify and use methods to improve their performance. Learners will comment on how they can measure their improvement in performance.</p>	<p>Coursework tasks</p>	<p>Coursework - review strengths and weaknesses</p> <p>Different types of practices and progressive drills</p> <p>Which tools are used to aid the measurement of improvement</p>	

Curriculum Assessment Map

Year: 11

Subject: CNAT Level 2

<p>3</p>	<p>Organising and planning a sports activity session</p>	<p>Learners will understand how to organise a sports activity session. Whilst doing so they will need to consider the health and safety of participants. Pupils will need to set objectives to meet the needs of the group.</p>	<p>Coursework tasks</p>	<p>Consideration of an appropriate venue, equipment and timings.</p> <p>Safety considerations when planning a sports session</p> <p>Produce an appropriate risk assessment along with emergency procedures</p> <p>Include appropriate skill and technique development</p>	
<p>4</p>	<p>Delivering a sports activity session</p>	<p>Learners are to lead an sports activity session</p>	<p>Practical coaching session</p>	<p>Effective communication between both peers and participants</p> <p>To be able to adapt the session if required</p> <p>Demonstrate creativity and show enthusiasm</p>	
<p>5</p>	<p>Reviewing your own performance in planning and leading a sports activity session</p>	<p>Learners must review their leadership of a sports activity session</p>	<p>Coursework task</p>	<p>Review of planning</p> <p>Review of delivery</p> <p>Improvements that could be</p>	

Curriculum Assessment Map

Year: 11

Subject: CNAT Level 2

				made Opportunities to develop leaderships skills for the future	
R186 1	The different sources of media that cover sport	Learners will distinguish the different media sources and how they cover sport. They will evaluate their roles as traditional sources in comparison to newer broadcast	Coursework task	The explanation of different media streams; social networking, media-sharing sites, streaming, websites, blogs, TV, radio, podcasts. Comparing older sources to newer ones.	
2	Positives effects of the media in sport	Learners will look at the positive relationship between media and sport	Coursework tasks	Highlighting the positive impacts that the media has on sport. including; education, revenue, participation	

Curriculum Assessment Map**Year: 11****Subject: CNAT Level 2**

3	Negative effects of the media in sport	Learners will look at the negative relationship between media and sport	Coursework tasks	Highlighting the negative impacts that the media has on sport. including; decline in live spectatorship, inappropriate behaviour,	
---	--	---	------------------	---	--