

# Curriculum Assessment Map

Year:      Subject: History

Year 7

½ TERM	TAUGHT CURRICULUM	TAUGHT SKILLS	SUMMATIVE ASSESSMENT TITLE/TYPE	ASSESSMENT CRITERIA	LEARNED CURRICULUM
TOPIC					
1 <b>History Skills</b>	What is History?	Sources Evidence Chronology Bias	Tollund Man Enquiry- Extended Writing Task With SPaG & BtB	<ul style="list-style-type: none"> <li>● Use historical terms and concepts in increasingly sophisticated ways. They should understand how different types of historical sources are used rigorously to make historical claims and discern how and why contrasting arguments and interpretations of the past have been constructed.</li> <li>● know and understand the history of these islands as a coherent, chronological narrative, from the earliest times</li> <li>● the study of an aspect or theme in British history that consolidates and extends pupils' chronological knowledge from before 1066</li> </ul>	<a href="#">Why Study History</a>
2 <b>Migration to Britain c.4000 to 1066 C.E.</b>	Stone Age – Celts Roman Britain Anglo-Saxons to Vikings	Evidence Continuity and change	Formative assessment	<ul style="list-style-type: none"> <li>● know and understand the history of these islands as a coherent, chronological narrative, from the earliest times</li> <li>● the study of an aspect or theme in British history</li> </ul>	<a href="#">Life in the New Stone Age</a> ↓ <a href="#">Life in Roman Britain</a>  <a href="#">Boudicca &amp; the Roman Invasion</a>

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				that consolidates and extends pupils' chronological knowledge from before 1066	<a href="#">Life in Anglo Saxon Britain</a> <a href="#">Life in the Time of the Vikings</a>
<b>3</b>  <b>Norman Invasion and Control</b>	Contenders to the Throne  Battle of Hastings  Consolidation of power  Castles	Evidence Continuity and change Cause and effect Significance	Knowledge/Points test Via Google Forms on the Norman Invasion	<ul style="list-style-type: none"> <li>the development of Church, state and society in Medieval Britain 1066-1509</li> </ul>	<a href="#">Claimants to the throne in 1066 England</a>  <a href="#">Life after the Norman Conquest</a>
<b>4</b>  <b>Power and the Church</b>	Why was the Medieval church so important?  Ideas about heaven and hell  The murder of Thomas Becket	Evidence Significance Empathy Investigation	Becket Enquiry	<ul style="list-style-type: none"> <li>the development of Church, state and society in Medieval Britain 1066-1509</li> </ul>	<a href="#">Medieval Church</a>  <a href="#">Thomas Becket</a>
<b>5</b>  <b>Tudors</b>	How they came to power Henry VIII Break with Rome 6 Wives Elizabeth 1 & Armada	Evidence Continuity and change Cause and effect Significance	Formative Assessment Creative Task- Tudors Booklet Project	<ul style="list-style-type: none"> <li>the development of Church, state and society in Medieval Britain 1509-1745</li> </ul>	<a href="#">Horrible Histories - The Terrifying Tudors</a> <a href="#">Who was Henry VIII?</a> <a href="#">The Wives of Henry VIII</a> <a href="#">Elizabethan rule</a>
<b>6</b>  <b>The English Civil War</b>	Causes of the English Civil War Weapons of the English Civil War Battles of the English Civil War Who won the English Civil War? The trial of Charles I Cromwell- Hero or Villain?	Evidence Continuity and change Cause and effect Empathy Contestability Investigation	Enquiry- Cromwell- hero or Villain?	<ul style="list-style-type: none"> <li>the development of Church, state and society in Medieval Britain 1509-1745</li> </ul>	<a href="#">The English Civil Wars</a>  <a href="#">Was Oliver Cromwell a hero or villain?</a>

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Year 8

½ TERM	TAUGHT CURRICULUM	TAUGHT SKILLS	SUMMATIVE ASSESSMENT TITLE/TYPE	ASSESSMENT CRITERIA	LEARNED CURRICULUM
TOPIC					
1 <b>The Industrial Revolution</b>	Britain in 1750 The Domestic System The First Industrial Nation The Steam Engine Inventions Roads and Canals	Chronology Evidence Bias Investigation	Formative Assessment	<ul style="list-style-type: none"> <li>ideas, political power, industry and empire: Britain, 1745-1901</li> </ul>	<a href="#"><i>The Industrial Revolution</i></a>  <a href="#"><i>Technology and Inventions   Horrible Histories</i></a>
2 <b>Local History Enquiry</b>	Why Lancashire? Rossendale in the Industrial Revolution The Peterloo Massacre The Luddites The Cotton Famine	Continuity and change Cause and effect Significance Perspectives Bias	Enquiry	<ul style="list-style-type: none"> <li>ideas, political power, industry and empire: Britain, 1745-1901</li> <li>a local history study</li> </ul>	<a href="#"><i>Rossendale in the Industrial Revolution</i></a>

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<p>3</p> <p><b>The Railways</b></p>	<p>Introduction to the railways</p> <p>Impact of the railways</p>	<p>Evidence</p> <p>Continuity and change</p> <p>Cause and effect</p> <p>Significance</p>	<p>Formative</p> <p>Assessment</p>	<ul style="list-style-type: none"> <li>ideas, political power, industry and empire: Britain, 1745-1901</li> </ul>	<p><a href="#">Liverpool to Manchester - the world's first modern railway   History - History of Railways</a></p> <p><a href="#">Transport — canals and railways</a></p>
<p>4</p> <p><b>Child Labour</b></p>	<p>Worst Jobs</p> <p>Child Labour</p> <p>Workhouses</p> <p>Child Labour Assessment</p>	<p>Sources</p> <p>Evidence</p> <p>Significance</p> <p>Perspectives</p> <p>Empathy</p> <p>Bias</p> <p>Investigation</p>	<p>Summative-Extended Writing Task</p> <p>With SPaG &amp; BtB Source-based Assessment</p>	<ul style="list-style-type: none"> <li>ideas, political power, industry and empire: Britain, 1745-1901</li> </ul>	<p><a href="#">Documentary - The children who built Victorian Britain</a></p> <p><a href="#">Horrible Histories - Victorian Work Song</a></p>
<p>5</p> <p><b>The British Empire</b></p>	<p>Why did Britain want an Empire?</p> <p>How did Britain want an Empire?</p> <p>How did Britain benefit from her Empire?</p> <p>The experiences of those in the Empire- India</p> <p>Who was Gandhi and why is he famous?</p> <p>The End of British Rule in India</p> <p>The end of the Empire and Birth of the Commonwealth</p> <p>Was the Empire a force for</p>	<p>Evidence</p> <p>Continuity and change</p> <p>Cause and effect</p> <p>Significance</p> <p>Perspectives</p> <p>Empathy</p> <p>Contestability</p> <p>Chronology</p> <p>Investigation</p>	<p>Summative Assessment</p> <p>Creative Task- British Empire Plate</p>	<ul style="list-style-type: none"> <li>ideas, political power, industry and empire: Britain, 1745-1901</li> <li>challenges for Britain, Europe and the wider world 1901 to the present day</li> </ul>	<p><a href="#">Empire   BBC Teach</a></p> <p><a href="#">Roots of the Empire Part 1    400 Years: Britain and India</a></p> <p><a href="#">Gandhi and India's Independence   History - Andrew Marr's History of the World</a></p> <p><a href="#">Was the British empire a force for good?</a></p>





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<p>2</p> <p><b>Peacekeeping after the end of the war</b></p>	<p>The aftermath of the FWW</p> <p>The Treaty of Versailles</p> <p>German reaction to The Treaty of Versailles</p>	<p>Evidence</p> <p>Continuity and change</p> <p>Cause and effect</p> <p>Significance</p> <p>Empathy</p>	<p>Formative Assessment</p>	<p>● challenges for Britain, Europe and the wider world 1901 to the present day</p>	<p><a href="#">WWI - The Aftermath</a></p> <p><a href="#">What was agreed at the Treaty of Versailles?</a></p>
<p>3</p> <p><b>Nazi Germany</b></p>	<p>Hitler's rise to power</p> <p>Life in Nazi Germany- The Youth and women</p> <p>Nazi control- propaganda</p> <p>Nazi control- Fear and Terror</p> <p>The Holocaust</p>	<p>Evidence</p> <p>Continuity and change</p> <p>Significance</p> <p>Empathy</p>	<p>Holocaust Memorial</p> <p>creative task</p>	<p>● challenges for Britain, Europe and the wider world 1901 to the present day</p>	<p><a href="#">Hitler's rise to power</a></p> <p><a href="#">The Youth and women</a></p> <p><a href="#">Nazi control of Germany</a></p> <p><a href="#">Martin's story: Childhood experiences of a Holocaust survivor</a></p>
<p>4</p> <p><b>The Second World War</b></p>	<p>Why was there a Second World War?</p> <p>Dunkirk</p> <p>The Battle of Britain</p> <p>Pearl Harbour</p> <p>The Home front</p> <p>D-Day</p> <p>The Atom Bomb</p> <p>The End of the Second World</p>	<p>Evidence</p> <p>Continuity and change</p> <p>Cause and effect</p> <p>Significance</p> <p>Perspectives</p> <p>Empathy</p>	<p>Year 9</p> <p>Mock Exam on the Second World War</p>	<p>● challenges for Britain, Europe and the wider world 1901 to the present day</p>	<p><a href="#">World War Two Britain declares war on Germany</a></p> <p><a href="#">Dunkirk</a></p> <p><a href="#">Battle Of Britain</a></p> <p><a href="#">Official Trailer: Pearl Harbor (2001)</a></p> <p><a href="#">The Homefront</a></p> <p><a href="#">D-Day What is it and why is it important</a></p> <p><a href="#">Dropping The Bomb -</a></p>

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	War				<a href="#">Hiroshima - BBC</a>
<b>5</b> <b>USA Civil Rights</b>	<p>Position of Black Americans in 1945 and Federal v State laws</p> <p>Introduction to the Civil Rights Movement</p> <p>How significant was the Montgomery Bus Boycott?</p> <p>What happened in Little Rock?</p> <p>The role of Martin Luther King</p> <p>Malcolm X The Black Power movement</p> <p>To what extent has the position of Black Americans improved?</p>	<p>Evidence</p> <p>Continuity and change</p> <p>Cause and effect</p> <p>Significance</p> <p>Perspectives</p> <p>Empathy</p>	<p>Formative</p> <p>Assessment</p>	<ul style="list-style-type: none"> <li>● challenges for Britain, Europe and the wider world 1901 to the present day</li> </ul>	<p><a href="#">Introduction to the Civil Rights Movement</a></p> <p><a href="#">The fight for civil rights in 1950s and 1960s America</a></p>
<b>6</b> <b>20th-21st Century Disputes</b>	<p>Ireland- The Troubles</p> <p>Battle for the Vote</p> <p>South Africa- Apartheid</p> <p>Black Lives</p>	<p>Evidence</p> <p>Continuity and change</p> <p>Cause and effect</p> <p>Significance</p> <p>Perspectives</p> <p>Empathy</p> <p>Contestability</p> <p>Chronology</p> <p>Investigation</p>	<p>Summative</p> <p>Assessment-</p> <p>Self-framed Enquiry</p>	<ul style="list-style-type: none"> <li>● challenges for Britain, Europe and the wider world 1901 to the present day</li> </ul>	<p><a href="#">The Troubles What led to Northern Ireland's conflict</a></p> <p><a href="#">How the suffragettes won British women the vote</a></p> <p><a href="#">Apartheid in South Africa</a></p> <p><a href="#">Black lives</a></p>