

Curriculum Assessment Map

Spanish: Year 10

Year 10		IMPLEMENTATION			IMPACT	
½ TERM TOPIC	TAUGHT CURRICULUM (TEACHER LED)	LEARNED CURRICULUM (STUDENT LED)	KEY SKILLS DEMONSTRATED	SUGGESTED WIDER ACTIVITIES	ASSESSMENT	ASSESSMENT CRITERIA
1/2	<p>Discussing holiday activities and weather</p> <p>Holiday activities</p> <p>Holiday preferences</p> <p>Talk about a past holiday</p> <p>Positives and negatives of a holiday</p> <p>Booking accommodation and dealing with problems</p> <p>Higher numbers</p> <p>Asking and answering questions about a holiday</p>	<p><i>All vocab lists on Google Classroom</i></p> <p><i>Homework on Quizlet-links on Google Classroom</i></p>	<p>Present tense of regular/irregular verbs</p> <p>Using connectives/time expressions/negatives/sequencers</p> <p>Using justified opinions in different tenses</p> <p>Question words</p> <p>Preterite tense</p> <p>Using 'usted'</p>	<p>Linguascope revision: www.linguascope.com</p> <p>see class teacher for username and password</p> <p><i>Revision activities: Reading, Writing, Translation practice on Google Classroom</i></p>	<p>Summative Assessment:</p> <p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation (Spanish-English/English-Spanish)</p>	<p>Understand differing opinions and tenses on all topics, demonstrating all key skills</p> <p>Able to use opinions, complex structures, connectives, intensifiers, at least 3 tenses, showing all key skills</p> <p>Able to translate from English to Spanish and from Spanish to English</p>
3	<p>Giving opinions about school subjects</p> <p>Comparing subjects and teachers</p> <p>Describe the school uniform and the school day</p> <p>Describing your school</p> <p>Talking about school rules and problems</p> <p>Talk about plans for a school exchange</p> <p>Talk about activities and achievements</p>		<p>Opinion verbs</p> <p>Qualifiers/connectives/negatives</p> <p>Comparative</p> <p>Using adjectives and agreement of adjectives</p> <p>Using time expressions</p> <p>Present tense v.s imperfect tense</p> <p>Using phrases followed by the infinitive</p> <p>Near future</p> <p>Ask and answer questions</p> <p>Direct object pronouns</p> <p>Using 3 tenses together</p> <p>Using 'desde hace' to say how long you've been doing something</p>	<p>Summative Assessment:</p> <p>Listening</p> <p>Speaking</p> <p>Reading</p> <p>Writing</p> <p>Translation (Spanish-English/English-Spanish)</p>		

4	<p>Talk about socialising and family relationships Free time activities Describing people's appearance and personality Talk about social networks Making arrangements Reading preferences</p>		<p>Verbs in present tense Possessive adjectives Expressions of frequency Stem-changing verbs: 'poder, querer' 'Usted' form Adjective agreement Qualifiers/idioms/conectives/adverbs 'para' + infinitive Present continuous/gerund Justified opinions Using different phrases for advantages and disadvantages Ser v.s estar Using reflexive verbs to talk about relationships</p>		<p>Summative Assessment: Listening Speaking Reading Writing Translation (Spanish-English/English-Spanish)</p>	
5	<p>Talking about free-time activities/sports Talk about TV programmes and films Talk about what you usually do Discuss what is trending Discuss different types of entertainment Planning a trip and buying tickets Talk about who inspires you</p>		<p>Use stem-changing verbs: 'jugar' Working with different tenses and time phrases Using adjectives of nationality Using the definite article with opinions 'soler' in present tense: 'suelo' + infinitive Expressions of frequency Use the imperfect tense to say what you used to do Using 'ya' to say 'no longer' Perfect tense/past participle Using adjectives: 'algunos/otros/muchos/demasiados' Agreeing and disagreeing on topics Using 'tener ganas de' + infinitive</p>		<p>Summative Assessment: Listening Speaking Reading Writing Translation (Spanish-English/English-Spanish)</p>	
6	<p>Talking about places in a town or city: saying what there is or isn't Asking for and understanding directions Talking about shops Shopping for souvenirs Describe the features of a region Planning what to do Talk about problems in a town Describe a visit in the past</p>		<p>Using some/ many/ lots of 'hay v.s no hay' 'usted' form Using 'se puede v.s se pueden' to talk about what you can do Asking and answering questions Future tense: 'si' + present + future Using exclamations Using demonstrative adjectives when talking about buying presents and explaining preferences Using 'tan/tanto' Using antonyms Using present v.s imperfect tenses to talk about how a town has changed Using different tenses together</p>		<p>Summative Assessment: Listening Speaking Reading Writing Translation (Spanish-English/English-Spanish)</p>	

Curriculum Assessment Map

Spanish: Year 11

Year 11	INTENT		IMPLEMENTATION		IMPACT	
½ TERM TOPIC	TAUGHT CURRICULUM (TEACHER LED)	LEARNED CURRICULUM (STUDENT LED)	KEY SKILLS DEMONSTRATED	SUGGESTED WIDER ACTIVITIES	ASSESSMENT	ASSESSMENT CRITERIA
1	Describing meal times Talking about your daily routine Time Talk about illnesses and injuries Asking for help at the pharmacy Give food preferences Talk about typical foods Comparing different festivals Describe a special day Ordering in a restaurant Talking about a music festival	<i>All vocab lists on Google Classroom</i> <i>Homework on Quizlet-links on Google Classroom</i>	Reflexive verbs in the present and preterite tenses Verbs for different meals: ‘desayunar/comer/merendar/cenar’ Sequencers, connectives, opinions Using ‘estar’ for temporary states and feelings Expressions with ‘tener’ Using ‘tengo dolor de/doler’ to say something hurts Use quantity expressions Using verbs in the ‘we’ and ‘they’ forms Understanding adjectives ending in ‘ísimo’ Saying before and after doing something Using ‘acabar de’ + infinitive to talk about what you’ve just done Using several tenses together	Linguascope revision: www.linguascope.com see class teacher for username and password <i>Revision activities: Reading, Writing, Translation practice on Google Classroom</i>	S avoir ... ‘Summative Assessment: Listening Speaking Reading Writing Translation (Spanish-English/English-Spanish)	Understand differing opinions and tenses on all topics, demonstrating all key skills Able to use opinions, complex structures, connectives, intensifiers, at least 3 tenses, showing all key skills Able to translate from English to Spanish and from Spanish to English
2	Talking about different jobs and job preferences Talk about how you earn money Discussing work experience Talking about languages and travel Understanding airport announcements and departure boards Buying tickets Applying for a summer job Discussing plans for the future		Using masculine and feminine nouns for jobs Leaving out the indefinite article when talking about jobs Using verbs followed by the infinitive Using the preterite and imperfect tense together Using ‘lo’ + adjective Using the 24 hour clock Using ‘desde hace’ to say how long you’ve been doing something Asking and answering questions Perfect tense Writing a formal letter Interview techniques Using different ways to express future plans Using ‘if’ clauses	Summative Assessment: Listening Speaking Reading Writing Translation (Spanish-English/English-Spanish)		

3	<p>Describing different types of houses Talking about the environment Talk about healthy eating Discussing diet-related problems Considering global issues Talk about local actions: problems and advice Discussing healthy lifestyles and bad habits Talk about international sporting events and their benefits</p>		<p>Using the 'we' form of verbs Using justified opinions Using the superlative Understanding high numbers Using 'se debería' + infinitive Understanding different tenses Using tenses to work out different time frames Using verbs in the 3rd person plural Understanding equivalent expressions Discussing advantages and disadvantages</p>		<p>Summative Assessment: Listening Speaking Reading Writing Translation(Spanish-English/English-Spanish)</p>	
4	<p>Practice speaking Role plays Photo cards General conversation</p>		<p>Role play: Asking/answering simple questions Photo card: describing photo/answering questions related to photo Using connectives/intensifiers/complex structures/justified opinions/ at least 3 tenses General conversation: connectives/intensifiers/complex structures/justified opinions/ at least 3 tenses</p>			
5	<p>Past paper practise: listening/reading Writing/translation practise</p>		<p>Revision of all vocabulary from 8 topics Listening/reading for time expressions and different tenses Writing: connectives/intensifiers/complex structures/justified opinions/ at least 3 tenses Translation: simple to more complex verb structures/tenses</p>			