

Curriculum Assessment Map

Year: 11

Subject: Sociology

½ TERM	TAUGHT CURRICULUM	TAUGHT SKILLS	SUMMATIVE ASSESSMENT TITLE/TYPE	ASSESSMENT CRITERIA	LEARNED CURRICULUM
TOPIC					
1	Social Stratification	The ability to compare and contrast the sociological perspectives and theories (AO2 and AO3). To be able to recall, apply, analyse and evaluate (AO1, AO2, and AO3) the differing perspectives and approaches to the society.	Two 9 mark questions; e.g. Discuss reasons why some age groups may face discrimination in the UK.	AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.	<i>Wider reading opportunities</i> <i>Websites</i> <i>Blogs</i> <i>Research articles</i>
2	Social Stratification	E.g. To be able to consider the nature of power in society (AO1, AO2, and AO3). The ability to analyse and evaluate a range of sociological problems, such as how power peoples' life chances and can lead to poverty. (AO1, AO2, and AO3). Can students apply this to different topics of Year 10? (AO2)	A 15 mark question which will challenge AO1, AO2, and AO3.	AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.	

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3	Crime and Deviance	AO1, AO2, and AO3 considered throughout learning, e.g. being able to determine why one act of deviance is a crime and another is not (AO1 and AO3). The ability to analyse and evaluate the sociological perspectives.	A small tariff assessment including one 9 mark answer.	<p>AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2 - Applying knowledge and understanding of the above to the question.</p> <p>AO3 - Analysis and evaluation of the above.</p>	
4	Crime and Deviance	AO1, AO2, and AO3 considered throughout learning, e.g. being able to analyse and interpret (AO3) the different reasons why some people commit crime and some do not.	Mock Examination	<p>AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2 - Applying knowledge and understanding of the above to the question.</p> <p>AO3 - Analysis and evaluation of the above.</p>	
5	Revision	Continued development of the key skills required for students to demonstrate the assessment objectives.	Practice Questions, ranging from 2 mark to 15 mark answers which will reflect the needs of the group at the time.	<p>AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods.</p> <p>AO2 - Applying knowledge and understanding of the above to the question.</p> <p>AO3 - Analysis and evaluation of the above.</p>	
6	N/A	N/A	N/A	N/A	

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TOPIC					
1	Introduction to Sociology Education	Recall of information (AO1). E.g. being introduced to the sociological perspectives. Analysis and evaluation (AO3) E.g. of Marxism and Education.	Introduction to Sociology; multiple small tariff questions. Education; 9 mark extended response. .	AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.	<i>Wider reading opportunities</i> <i>Websites</i> <i>Blogs</i> <i>Research articles</i>
2	Education	Focus on application and the ability to link different ideas together (AO2). Considering the necessity of ensuring that all information (AO1) is applied sensitively and specifically to the needs of the question. Key word use (recall) (AO1). Further development of Analysis and evaluation (AO3). Understanding the importance of evaluation in answers worth 20 marks or more.	Education; 15 mark essay question. E.g. Evaluate the extent to which social class impacts on educational achievement. Mock Examination	AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.	
3	Research Methods	Multiple small tariff questions (AO1) and further use of evaluation regarding the strengths and limitations of particular research methods, including examples of real research.	Assessment comprising of small tariff questions (AO1) and a longer question (AO2 and AO3).	AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.	

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<p>4</p>	<p>Research Methods</p>	<p>Methods in Context; a unique question which requires specific skills, building on the skills of evaluation (AO3) the students need to be able to apply (AO2) knowledge (AO1) of research methods to an education context.</p>	<p>Assessment comprising of small tariff questions (AO1) and a longer question (AO2 and AO3).</p>	<p>AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.</p>	
<p>5</p>	<p>Families and Households</p>	<p>Further development of AO1, AO2 and AO3 as above. AO1 skills are toned more so here as there is a significant amount of new vocabulary to be learned. A comparison (AO2 and AO3) of the sociological perspectives regarding the family.</p>	<p>A small tariff assessment including one 9 mark answer.</p>	<p>AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.</p>	
<p>6</p>	<p>Families and Households</p>	<p>Further development of AO1, AO2 and AO3 as above. Ability to understand further developments in the family (AO1), such as the emergence of childhood and demographic changes in UK families and the analysis (AO3) of the impact of said differences.</p>	<p>E.g. 'Some sociologists suggest that nuclear families, with two parents of opposite sexes, are good for society. Do you agree with this view? 15 Marks</p> <p>Mock Examination</p>	<p>AO1 - Knowledge and understanding of sociological theories, concepts, evidence and methods. AO2 - Applying knowledge and understanding of the above to the question. AO3 - Analysis and evaluation of the above.</p>	