Our data

Alder Grange sixth form is different to other sixth forms, and so it is difficult to compare our exam results with other sixth forms and colleges in league tables.

The reasons for this are:

- Qualifications; the majority of our students study a blend of A Level and Applied qualifications, league tables separate out the two qualifications, so an overall level 3 score cannot be seen in usual league tables.
- Entry policy; our sixth form accepts students of all abilities and offers courses at both level 2 and 3, therefore some students achieve lower pass grades. However, many who would not usually gain places at sixth forms have successfully completed level 3 courses and moved on to University. Additionally we do have students of the highest ability achieving the highest grades at A Level.
- Size; the sixth form is very small compared to others. This is a deliberate policy and matches the small size of the 11-16 part of school, we feel that the small size allows us to provide a personalised and supportive environment with small class sizes. It does however, mean that there is only a small set of results to compare with others.

| Year 13 results | 2018 | 2019 | 2022* | 2023 | 2024 |
|--|------|------|-------|------|------|
| Actual number of Y13 students | 65 | 67 | 49 | 69 | 30 |
| % 3 or more A Levels (or equivalent) | 72% | 75% | 78% | 62% | 67% |
| % 2 or more A Levels (or equivalent) | 91% | 88% | 94% | 84% | 87% |
| % 1 A Level (or equivalent) | 98% | 96% | 98% | 94% | 100% |
| Average point score per pupil* | 57 | 71 | 79 | 72 | 67 |
| Average UCAS points per pupil* | 78 | 79 | 92 | 83 | 77 |
| % entries A*-B at A Level | 19% | 20% | 27% | 25% | 15% |
| % entries A*-B at Level 3 (AL & BTEC combined) | 19% | 20% | 30% | 26% | 17% |
| % of entry passes Level 3 | 91% | 89% | 97% | 88% | 84% |
| % of entry passes at A Level | 92% | 88% | 99% | 85% | 87% |
| % progressing to University | 65% | 63% | 64% | 49% | 60% |

^{*}exams did not take place in 2020 and 2021 so no performance data was published.



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