

	Autumn 1 Health & wellbeing	Autumn 2 Living in the wider world	Spring 1 Relationships	Spring 2 Health & wellbeing	Summer 1 Living in the wider world	Summer 2 Relationships
Year 7	During Half Term One, pupils in Year Seven will consider topic areas under Health and Wellbeing. This will include learning around transition to secondary school, healthy choices, personal hygiene and an introduction to the issues around body image.	During Half Term Two, pupils in Year Seven will consider topic areas regarding Living in the Wider World. The content will be based around ideas such as ethical financial decisions, saving, spending and budgeting money.	Year Seven Pupils will study Relationships during Half Term Three. Here they will learn the importance of developing respectful relationships. This will include freedom of choice linking into marriage, diversity, tolerance, acceptance and prejudice. Also, pupils will consider on and offline friendships and time spent online, including online risks.	Health and wellbeing is again the focus during Half Term Four. Year Seven Pupils will explore issues such as tobacco use and other substances. Pupils will also learn about puberty. Pupils will also begin to learn about the importance of not accepting any form of unwanted contact.	Half Term Five consists of the development of enterprise skills, an introduction to careers, reducing career based stereotypes and raising individual aspirations.	Year Seven pupil revisit Relationships during Half Term Six this time with focus areas including self-esteem, romance and friendships and exploring family life, including dysfunction, honour based issues and forced marriage.
Year 8	Students Year Eight will initially study the importance of first aid and personal safety, including a focus on road safety. They will also link this into alcohol and drug misuse and managing the impact of peer influence. They will consider the signs and factors of illness and prevention, e.g. hygiene, hand washing and immunisation/vaccines.	During Half Term Two, students will explore the different needs of transitioning to Key Stage Four and the development of study habits and learning strengths preparing for options choices. They will also learn about money and it's value in services, including risks and consequences when making financial decisions.	In Half Term Three, Year Eights will tackle the issues surrounding discrimination with a focus on religious and racial discrimination whilst promoting Human Rights. Online Safety and Digital Literacy will also be introduced.	Students will then begin to consider Mental Health and Emotional Wellbeing. Included under this umbrella will be issues around body image, managing change and loss/grief and bereavement. Students will also discuss 'recognising feelings and emotions'.	During Half Term Five, students will look forwards and consider their future aspirations and careers possibilities.	In the academic year's final term, students in Year Eight will discuss sexuality and consent. They will also understand issues around sexual harassment and legality. Students will extend their knowledge regarding online behaviour with a focus on grooming. Finally, they will learn about the nature of pregnancy (including teen pregnancy), miscarriage and abortion. All of which will come with information regarding sources of help.
Year 9	During Half Term One, Year Nine pupils begin by discussing Peer Pressure and coercive behaviour and in terms of rejecting these; assertiveness. They will compete work on the dangers of gangs and how they can groom and coerce young people into joining. Students will then consider the importance of a balanced lifestyle, from dieting to unhealthy coping strategies. Concerns regarding social media and age appropriateness will also be visited.	For Year Nine, Half Term Two brings further tackling of discrimination and stereotypes including age, disability, sexuality, gender religion and race – linking into ideas about community and 'rights and responsibilities'. Also, a focus on selective information online and in search engines.	During Half Term Three in Year Nine students will understand the roles and responsibilities of different families and consider parenting skills. This will move on to managing conflict at home and the dangers of running away from home. Transphobia (and links back to sexism and homophobia) is also considered here.	Half Term Four; students will connect back to peer pressure, with a specific focus on the use of illicit substances. They will assess the dangers and risks of drug and alcohol abuse and addiction, including emotional risks and long term personal impacts of risky (inappropriate) behaviour. Students will influence the effect of role models on a small scale and a wider societal scale.	Half Term Five brings enterprising project based skills and reflecting on learning skills compared to KS3. There is an emphasis on further career needs.	In the final section of Year Nine, students will tackle relationship 'myths and expectations' and the management of romantic relationships inclusive of breakups. Sexual education and healthy relationships with consent. Students will also consider contraception risks of STIs, sexting and pornography. FGM is also a focus during this Half Term.
Year 10	In Year Ten, PSHE is delivered through a series of 'drop down days'. Across drop down days in Year Ten students will consider mental health and ill health, including tackling stigma. They will understand the causes and effects of debt and will consider the risks and impacts associated with gambling.					
Year 11	In Year Eleven, PSHE is delivered through a series of 'drop down days'. The focus of these are examination skills and examination preparation. The preparation of moving on to post-sixteen education. Students will also consider stress management and will have further experience of Unifrog.					
Year 12	Students in Year 12 learn about the importance of health and safety in differing contexts, with 'in the workplace' as a specific example. They also learn about the idea of making healthy choices which cover a range of issues.	During Half Term Two, students learn about the application processes moving forward (university for example). Much of this is covered during form time too. They also learn about their own skills with reference to employability and life chances moving forwards from ag6.	Half term Three brings more diverse learning, students will think about their own personal values and hear those of others in the group. Students will also learn about serious issues around domestic abuse and forced marriage.	Students here will prepare for work experience, learning will be structured overall and may have reference to more specific needs - with different students completing varying work experience. Including overall readiness for work.	Half Term Five is based around values and British values, human rights and community cohesion which will challenge extremism and radicalisation.	