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What Alder Grange is all about....4

It is a happy and safe place where pupils trust staff.

Ofsted 2022 / GOOD



Ofsted 2022... PUPILS ENJOY COMING TO ALDER GRANGE SCHOOL



Alder Grange School continues to be a good school...

Pupils told inspectors that they enjoy coming to Alder Grange School. It is a happy and safe place where pupils trust staff. Adults take the time to get to know pupils well. Staff set, and share, high expectations of pupils' behaviour and achievement.

Pupils are punctual to lessons. They concentrate well on their work. Pupils also behave well and have fun during social times. They enjoy positive relationships with one another. Pupils are confident to report any concerns about harmful behaviour, including bullying, because staff resolve such issues quickly and effectively.

Pupils benefit from a well-planned curriculum. They achieve well overall. This includes most pupils with special educational needs and/or disabilities (SEND) and disadvantaged pupils. Students in the sixth form receive an especially strong quality of education.

Leaders make sure that all pupils and students can take part in a wide range of clubs and activities that inspire and interest them.

For example, pupils and students perform in music and drama productions.

Ofsted 2022

RELATIONSHIPS

- At Alder Grange, we are a family
- There are strong relationships between pupils, staff and families
- Generations of families have been part of the school and we work closely with the community
- Many former pupils are staff members

CURRICULUM

- Broad, balanced and carefully planned
- An early focus on linguistics, vocabulary, reading, oracy and writing
- Our range of GCSE and ALevel subjects include classics, psychology and Design Engineer Construct to develop interest, prepare for careers and inspire.

WIDER CURRICULUM

- We have clubs and activities for all interests – there is something for everyone
- House system to encourage competitions
- Leadership opportunities for all ages
- 'Being an Alder Granger' Award promotes involvement in a range of activities across school

BEHAVIOUR

- Clear rules easily understood and consistently reinforced
- We reward those doing it right
- All our behaviour strategies are based on positive relationships
- Specialist support and intervention for those struggling

WELLBEING

- This is our priority for all pupils and staff in school
- Support when needed from outside agencies, e.g. NHS Mental Health Team based in school two days per week
- Safeguarding prioritised across all aspects of school
- A carefully planned curriculum and enrichment day sessions encourage open dialogue and raise awareness

